

# P5 LEVEL MATTERS

- Well-Rounded Curriculum
- Transition from P4 to P5
- Student Well-being
- Level Programmes & Activities
- Parent-School Partnership



# Well-Rounded Curriculum

- Holistic education
  - ✓ knowledge
  - ✓ skills
  - ✓ values
- Well-being



# Transition from P4 to P5

- **Curriculum demands**
- **Expectations**
- **Physiological Changes**
  - ✓ Puberty



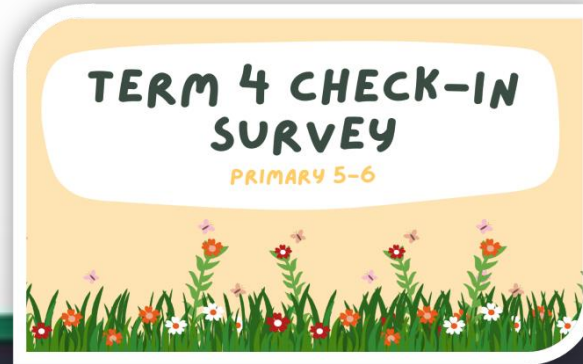
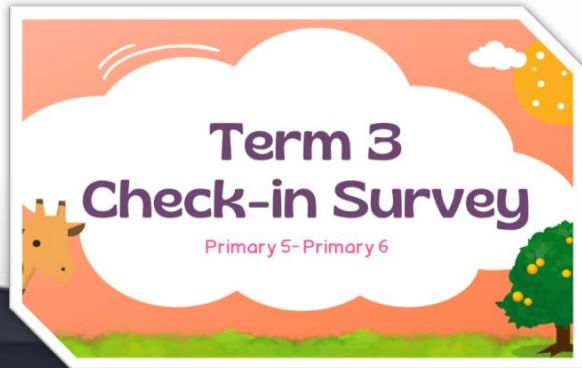
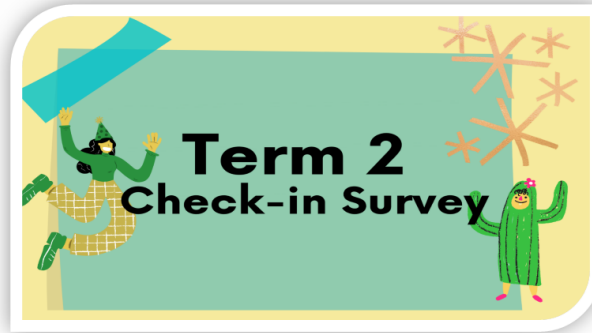
# Student Well-being

- Welcome Back to School Programme
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Session
- R u Ok? Campaign & Corner
- Peer-to-Peer Activities



# Student Well-being

## Termly Check-in Surveys and Activities



# Student Well-being

## Teacher-Student Dialogue Sessions



# Student Well-being

## R u OK Campaign & Corner



# Student Well-being

## Peer-to-Peer Activities

- P2 & P5





# Student Well-being

## School Counsellor

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# P5 Level Activities & Programmes



**NE SHOW  
P5 Camp**



# School-Home Partnership

## STUDENT ATTENDANCE

- Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from **the Principal** for such matters.
- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.
- For safety reasons, students are not allowed to leave the school during lunch time unless parents' letters of request are given to the form teachers. Students are strongly encouraged to eat in the school canteen.



# School-Home Partnership

## Parents Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward's participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



# School-Home Partnership

To support the school's efforts to achieve a greener environment, students are to

- \*pack food/snack in a lunch box for snack/recess time
- \*bring container for takeaway



# School-Home Partnership

## STATIONERY FOR PSLE

- 2B pencils/ erasers/ sharpener/ ruler
- Blue or black ballpoint pens
- Standard mathematical instruments
- Spare set of batteries for calculators/electronic devices
- Refer to the Instructions for Candidates booklet for the list of approved dictionaries and calculators

**Do not use correction fluid or correction tape to avoid smudges.  
Do not use highlighter to highlight any part of the answer.**

# School-Home Partnership

## Monitor the use of online devices

- Set up screen time limits



<https://www.moe.gov.sg/-/media/files/parent-kit/parent-kit---raising-a-digitally-smart-child.pdf>



## Unity by Cleo V Swarat

*I dreamed I stood in a studio  
And watched two sculptors there  
The clay they used was a young child's mind  
And they fashioned it with care*

*One was a teacher  
The tools he used were books and music and art.  
One was a parent  
With a guiding hand and gentle loving heart*

*And when at last their work was done  
They were proud of what they had wrought  
For the things they had worked into the child  
Could never be sold or bought!*

*And each agreed she would have failed  
If she had worked alone  
For behind the parent stood the school  
And behind the teacher stood the home!*

<https://youtu.be/Rc6umPqUgV8?t=8>



Thank  
you

